



BRIEFINGS

FROM THE QUAYLE VICE PRESIDENTIAL LEARNING CENTER

Doing Our Homework For Educational Programs

So, what goes into the success of the Quayle Center’s educational programs? The answer is a lot of research, good advice from the experts and continuous evaluation.

The first challenge the Center faces is to decide on what should we base our educational programs’ content?



■ ■ ■ ■ ■ Indiana Standards and Resources ■ ■ ■ ■ ■

The State of Indiana has a set of academic standards of core elements which students are supposed to learn. By studying these standards, the Center has been able to identify what social studies topics must be taught to which grade level. For example, fifth and eighth grades focus on government, while fourth graders learn about Indiana and third graders study national symbols.

Other academic requirements have led to the creation of the Center’s programs. For example, the requirement that schools teach about the Constitution led to a request from an elementary principal to create our program The Constitution Rules. The Center has also surveyed teachers to find out what topics they would like to see covered for their students.

Discovering what the students were required to learn is only half the battle. The Center also needs to find out WHEN students are taught what subjects during the school year. That process is known as a curriculum map. Knowing that map allows the Center to target programs to certain grade levels at the appropriate times during the school year.

To tackle this task, The Quayle Center has a wonderful group of educators who volunteer to serve on our Education Committee. They serve as advisors and as a sounding board for new ideas and programs.

Marsha Banks is a fourth grade teacher at Roanoke Elementary. Abby Hedrick is a second grade teacher at Flint Springs Elementary. Patty Jacobs is a fifth grade teacher at Andrews.



Education Committee Member, Dan Rumble meets with Executive Director, Daniel Johns

Terry Pierce is the principal at Northwest Elementary. Dan Rumble is a fifth grade teacher at Flint Springs Elementary.

“In addition to the committee, I will also often email teachers around the state to get their input on issues” says Executive Director, Daniel Johns.

Once the Center determines what programs to offer to teach, when to teach it and to whom, the next step is to market it effectively. A lot of thought has gone into the creation of the educational program guide. It is designed to provide all necessary information to the teachers, such as exact state standard numbers, at a glance. Key phrases and words are included to make relevance to their classroom easily recognizable.

The program guide is distributed in several ways. Paper copies are mailed to teachers in the appropriate grade levels in up to 2,100 different schools throughout Indiana. The Center also has mailing lists for schools in surrounding states. Furthermore, the education guide is also distributed electronically as a pdf file through a specialized educator's email list. The electronic version is also available through the Center's website and Facebook page.

The trick is to make sure the education guide is in teacher's hands by the start of the school year. A lot of the planning for the entire year is done in the first few days of school.

The Center also targets specific grades for topics during the school year. For example, a specialized mailer will be sent to 4th grade teachers to promote the Symbols Of Indiana program in advance of Indiana's birthday on December 11. Fifth graders take Indiana's ISTEP test in

THE QUAYLE VICE PRESIDENTIAL LEARNING CENTER
HUNTINGTON, INDIANA

Presidential Elections Role-Playing Indiana's Birthday
YOUR OFFICIAL 2011/2012
Being There Experiences Social Studies Prep For ISTEP
FIELD TRIP/OUTREACH GUIDE
Matches Of Government, History, Constitution Day

Affordable, Quality Social Studies Field Trips And Outreach Programs
We have many more programs available. Please visit www.historyeducates.org for details.

<p>GRADES 2-5: Perfect for Constitution Day and ISTEP review</p> <p>The Constitution Rules! 3.1.6, 3.2.2, 3.2.4, 3.2.6, 5.1.9, 5.1.14, 5.1.15, 5.2.1, 5.2.2, 5.2.4, 5.2.5</p>	<p>GRADES 4-8, ROLE-PLAYING: Perfect for the presidential election process</p> <p>Vote For Me The Election Process 4.2.5, 4.2.6, 5.2.6, 8.2.2, 8.2.4, 8.2.6, 8.2.9</p>
<p>GRADES 5/8, ROLE-PLAYING: Perfect for ISTEP review</p> <p>Let's Make It A Law! How Congress Works 5.2.7, 5.2.8, 5.2.9, 5.2.10, 8.2.1, 8.2.2, 8.2.3, 8.2.4, 8.2.5, 8.2.6, 8.2.7, 8.2.9</p>	<p>GRADE 4, ROLE-PLAYING: Perfect for teaching Indiana Government</p> <p>Let's Make It A State Law The General Assembly 4.2.3, 4.2.4, 4.2.5, 4.2.6, 4.2.7</p>
<p>GRADE 4: Perfect for Indiana's birthday - December 11</p> <p>Symbols Of Indiana 4.1.16, 4.1.18, 4.3.3</p>	<p>GRADE 3: Background on many national symbols!</p> <p>Symbols Of The Nation 1.1.3, 3.1.7, 3.2.2, 3.2.5</p>

Visit Us Or We Can Come Visit You!

Your field trip is \$3.00 per student per program during your visit to the Museum. Outreach to your school is \$4.00 per student per program, plus mileage. Special pricing may apply to multiple visits, including gift shop visits, and large (200+) groups.

We know that school budgets have been tightened. If you cannot bring your class to us, let us bring our programs to your class. We have visited schools throughout Indiana, Kentucky, Ohio and even New York. Just ask us!

Reserve Your Date Early! Election Years Fill Quickly!
815 Warren St. Huntington, IN 260-356-6356 info@quaylemuseum.org

The Field Trip And Outreach Guide is distributed to educators in up to 2,100 Indiana Schools, as well as to school in many surrounding states. The guide is also available on-line at the Center's website or can be requested electronically through email.

the spring. The Center heavily promotes its programs The Constitution Rules and Let's Make It A Law as reviews for the ISTEP social studies test. Therefore, there are a lot of 5th grade field trips and outreach programming in late January, February and March.

Often, schools will book their field trips and outreach programs a year out. Many schools have already planned the Center's programs as the kick-off or wrap-up of their curriculum unit. This is especially true of calendar events such as Indiana's birthday.

Perhaps one of the biggest challenges of all is making sure the students are entertained and engaged so they learn. This means constantly being able to adapt to different ages, situations, points of reference. Presenting a program is much more involved than simply reading a prepared script. Due to the interactive role-playing nature of the programs, they never turn out the same way twice. One has to be prepared for all possible outcomes.

The moment of truth arrives, the students are in place and the program begins. With luck, the students have enjoyed themselves and more importantly learned something. Then once the program has been presented and all is quiet, the whole process starts over again.

For more information, please contact the Center at 260-356-6356 or via email at info@historyeducates.org.

Volunteer Wish List

Especially in these times of limited resources, there are many ways to support the Quayle Center. Whether it be landscaping or computer work, the Center would appreciate the dedicated assistance of volunteers. Below are a sampling of projects. If you can help, please give us a call at (260) 356-6356.

Landscaping - during the warm months, the Center could use help maintaining its lawn and landscaping.

Building maintenance - there are many building upkeep projects where assistance is needed. For example, the Center's windows are in the process of being reglazed, repaired and repainted.

Construction - the Center needs to have shelving built for collections storage. This includes a large rolling cabinet for larger pieces in our storage loft.

Building cleaning - the Center would appreciate help cleaning, dusting, mopping the facility on a scheduled basis.

Document encapsulation - the Center has many paper documents which need the final step of encapsulation and then catalogued.

Special Events Planning - the Center holds special events throughout the year, often associated with fundraising. We would love to have enthusiastic and motivated individuals to serve on planning committees for these event.

Video Presentation - the Center would like to create a video presentation which would highlight our educational programming. We would like varia-

tions on this video to use for different purposes, i.e. grant applications, marketing tool to schools and teachers.

Photography - the Center is always in need of a photographer to shoot photos during educational programs, special events, etc. We use the photos in the creation of marketing and publicity pieces.

Website Creation - the Center needs to create a new website. We would like to have our website serve as a direct interactive communication tool with our audience, especially teachers wishing to book field trips and outreach. We would also love to have it serve as a possible source of fundraising.

Purse Bingo Night Set For March 20th

Mark your calendars, because the Center's annual favorite fundraiser is set for Tuesday, March 20th at SS. Peter and Paul Church in Huntington. Tickets for the event will soon be available through the Quayle Center and members of the board of directors. For more information, please contact the Center at (260) 356-6356 or email at info@historyeduates.org.



Wish List For The Center

The Center would like to thank our wish list donors this year: Tri Kappa Associate Chapter for their grant to create our Constitution Wall; Diane Humphrey for the contribution to help repair and repaint the Center's windows; Martha Thomas for the contribution to reseal the Center's parking area; Corinne Quayle for the contribution toward the purchase of a new projector for educational programs.



The Center is looking for contributors to underwrite the following projects.

Supplies/Distribution For All Quayle VPLC 2012 Publications - \$5,000.

Creation and distribution of 2012/2013 Education Brochure - \$2,000.00

Video Presentation Creation - \$1000.00

Two Banner Displays for use during outreach programming. \$300/banner, \$600 total.

Encapsulation Supplies for collections - \$500.00

Landscaping Supplies - \$400.00.

Computer Printer for Executive Assistant's office. \$300.00

Digital Camera - \$250.00

Window Repair Supplies to complete the repair of the facility's windows—\$250.00.

Vacuum Cleaner for exhibit galleries. \$200.00

Planned giving is also an excellent way to ensure that tomorrow's children will be able to share the Center's invaluable resources. A gift to our operating endowment is another great way to support the Center. In addition, the Center would like to find an individual or corporate sponsor for a **future lecturer/lecture series**. Please contact the Center at 260-356-6356 or info@historyeducates.org.

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A Newsletter From The
Quayle Vice Presidential Learning Center
P.O. Box 856
Huntington, IN 46750

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